



# Round Hill Primary School

STAFF MEETING: MARCH 2019

# A Vision for our new Trust

- ▶ A group of schools united in our mission to provide the very best opportunities for young people, with shared values, shared commitment to our locality and shared commitment to excellent outcomes
- ▶ Successful schools sharing good practice, pooling resources and participating in joint projects for the benefit of pupils
- ▶ Shared professional learning, leading to high-quality teaching and learning
- ▶ The development of 'system leaders' contributing on a wider scale
- ▶ Extensive, seamless and high-quality enrichment programmes, encompassing the arts, sport, good citizenship and all areas of the curriculum, accessed by all groups of pupils
- ▶ 'Future proofed' schools with effective support systems in place

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## ADULT AND FAMILY LANGUAGE CLASSES

 French  German  Italian  Greek  Urdu  Polish  
 Spanish  Mandarin  Japanese  Arabic  Russian

[www.aldermanwhite.school](http://www.aldermanwhite.school)  
Call 0115 917 5944

**UNBEATABLE VALUE**  
**\* ENROL NOW \***

Alderman White Theatre Company Primary Production

*Avalanches. Earthquakes.  
Floods. Fires. Bandits. Cannibals.*  
What can possibly go wrong?!

Geoff Liptrot's

# AROUND THE WORLD in 80 Minutes

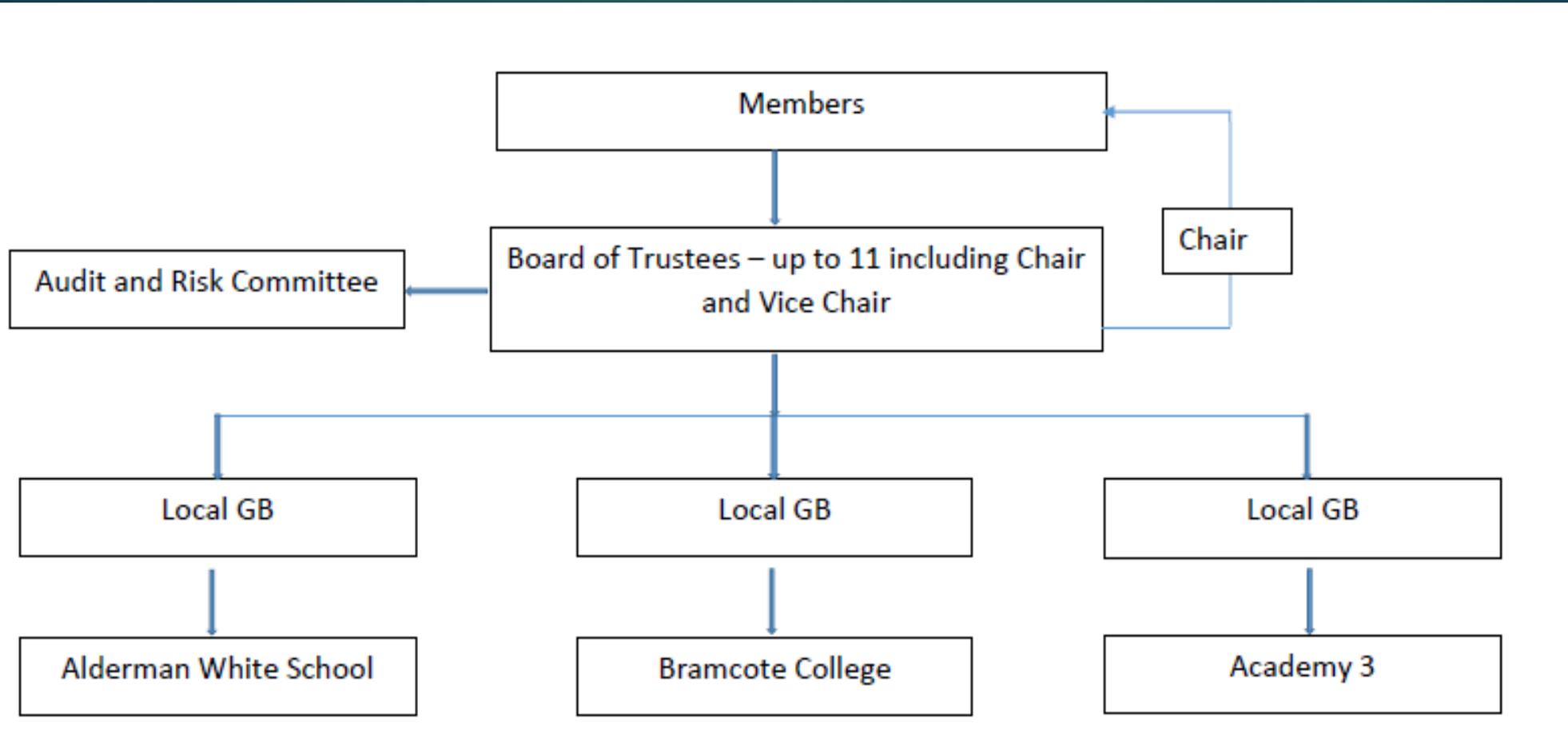
Thurs 21st, Fri 22nd,  
Saturday 23rd March,  
7pm, School Hall

Tickets on Sale

**Tickets now on sale!**  
£5 each - see Mr Stephan or reception for a letter

# Why do we think it's a good idea?

- ▶ It will support the leadership and administration of the school, enabling them to focus on the important things – children
- ▶ It will expand the range of opportunities available for staff to develop their own practice and careers
- ▶ It will give huge opportunities for children to widen their curriculum experience
- ▶ It will give significant opportunities to save money and put resources where they really matter
- ▶ It will give access to high-quality specialist support
- ▶ It will give the school greater control over the way services are delivered



## Proposed Governance Structure

# What stays the same?

- ▶ Retain the Local Governing Body
- ▶ Retain the Head Teacher and the Senior Leadership Team
- ▶ Retain the management of the school budget, including setting priorities
- ▶ Retain school name, uniform, times of day, holidays etc
- ▶ Staff appointed by Head and Governors, as now
- ▶ Deployment of staff decided by Head and Governors, as now

# What changes?

- ▶ Round Hill will become the lead Primary School in the White Hills Park Trust
- ▶ The leadership team at Round Hill will work with the leadership team of the other schools and the Trust
- ▶ Some services and support will be provided directly from the Trust e.g. IT, email
- ▶ The Trust becomes the employer and the school receives a different DfE number

# Implications for Staff

- ▶ Staff transfer over with existing pay and conditions
- ▶ WHP follows Nottinghamshire County Council staff policies, including appraisal and pay policy
- ▶ No change to pension, sickness entitlements
- ▶ Staffing decisions remain
- ▶ In the 7 years since White Hills Park became a Trust we have maintained these principles

# CPD Journeys

- ▶ Bespoke, geared to a range of posts and career stages
- ▶ Meets school priorities but takes into account individual needs
- ▶ Gives opportunities for staff to contribute to the wider educational community
- ▶ Larger numbers of support staff across the Trust gives the opportunity to provide targeted professional development

Curriculum Conference  
Monday 1<sup>st</sup> July, 2019



## "From Intent to Implementation..."

"A high-quality education, built around a rich curriculum, is a matter of social justice." (Arundel ~~Source~~ HMCi)

Like many others, the schools in the White Hills Park Trust have been examining the role of the curriculum in children's progress and development. We have encouraged practitioners to use the wealth of research along with their own disciplinary knowledge and classroom experience, to examine innovative curriculum approaches. This recent inspection at ~~Source~~ Collage give valuable insights into the way curriculum design is occupying a growing role in the evaluation of the quality of education. This event will hear the latest thinking from Olsford, as well as provide the opportunity to participate in practitioner-led workshops, with real practical relevance for teachers.

### Agenda:

- 9.00am: Welcome – The Intent
- 9.25am: Keynote Speaker – CfE and Rep
- 10.25am: Implementation – Workshop 1
- 11.00am: Refreshments
- 11.30am: Workshop 2
- 12.25pm: Lunch
- 1.00pm: Workshop 3
- 1.45pm: The Journey Ahead
- 2.30pm: Close and Evaluations

- Workshop A: Low Stakes Testing (Joel Hargraves, Head of Maths)
- Workshop B: Building Knowledge & Skills (Shirley Gardner, Head of English)
- Workshop C: The Whole Child (Enlightenment) (Stephan, Director of Language College)
- Workshop D: Curriculum Pathways (Arundel) (Mellon & Heidi Gale, Heads of School)
- Workshop E: Primary Curriculum Design (Adrian Nash, Round Hill ~~Source~~)
- Workshop F: Metacognition – Learning that Lasts (Simon Norton, Assistant Head)
- Workshop G: SEND Provision

Details... £30 charge to cover catering and expenses  
To book a place, please contact...  
Please indicate your 3 preferred workshop choices

Event Bites???

CPD is  
in our  
DNA!

## Discussions & Debates

A learning community hosted by the White Hills Park Trust

Home / Discussions & Debates / Discussions and Debates

All articles are the original work of education practitioners, based on their own experience research and observation of practice.

### Improving Reading Ages of Catch-Up Students

Submitted as part of an NPQGL report, this article looks at how the school library, the expertise of support staff, and Accelerated Reader were successful in rapidly closing the reading comprehension gap with Year 7 catch-up students.

accelerated reader  
catchup funding  
literacy

### Wait for it... A Lesson Study into Whole Class Questioning

Questioning is one of the fundamental skills a teacher possesses. Whole class questioning is a useful tool to assess learning and to challenge misconceptions. A Lesson Study model was used to plan – deliver – observe – reflect on strategies to make whole class questioning effective. An exit ticket was used to allow the pupils to feedback on the thinking time before answering questions and their confidence in answering questions.

questioning  
pupil voice  
lesson study

### Tag Cloud

- accelerated reader
- Accountability
- catchup funding
- curriculum
- Leadership
- lesson study
- literacy
- mental health
- Ofsted
- pupil voice
- questioning
- resilience
- social media
- structure
- vision

### Recent Comments

## Partners

We deliver our CPD in partnership with 5 Multi Academy Trusts which, between them, include Primary, Secondary and Alternative Provision settings. If you would like to get further information about any of the Trusts just click on the logo below.



We work in partnership with a group of Trusts, including East Midlands Education Trust, the Equals Trust, Our Lady of Lourdes Trust and the Two Counties Trust

This gives us a link with approximately 50 schools, including primary, secondary and alternative providers

We run NPQ programmes as a partnership and are now introducing the Accelerate programme, for teachers in the early stages of their career.

All programmes are currently provided at no cost to the school

# Will Round Hill be lonely?

- ▶ There will be no loss of opportunities compared to the current situation, including our commitment to the collaboration
- ▶ Similar size schools, serving similar communities
- ▶ CPD partnership, with the intention to develop a tighter group of schools to share development and support capacity
- ▶ Existing relevant expertise and experience, including primary expertise
- ▶ We expect to welcome others in the future, without changing our central vision of a small locally-based Trust