



The White Hills Park Trust
A Culture of Excellence

The Use of Physical Intervention Policy

Version control

Scope:	Applicable to all Trust Schools
Review date:	Spring 2024
Statutory or non-statutory:	Statutory
Author/Reviewer:	Paul Heery – CEO Spring 2022

It is anticipated at schools within The White Hills Park Trust that all the above measures will ensure the behaviour of young people is safe and acceptable. However, there may be occasion when despite all the best efforts of staff there is no alternative than to physically intervene with young people to ensure their safety or the safety of others.

Staff in schools have the authority to use reasonable force to prevent a pupil from or continuing to:

- Committing any offence
- Causing personal injury to, or damage to the property of, any person (including the person himself) or
- Seriously prejudicing the good order and discipline at the school, whether during a teaching session or otherwise.

The authority to employ physical interventions when necessary is enshrined in Section 93 of the Education and Inspection Act 2006 and restated in the DfE guidance of January 2016 entitled Behaviour and Discipline in Schools – a guide for Head teachers and School staff.

The necessary use of any physical intervention at schools within The White Hills Park Trust is taken very seriously. All appropriate reporting and recording processes within the school's behaviour and safeguarding policies will be followed after an incident with parents and carers being informed as soon as is practicable. In addition, schools will complete a Physical Intervention Recording Form (see below) and return to the Trust DSL, retaining a copy for school records. Staff and senior leaders will ensure that appropriate learning takes place following an incident to ensure all alternative strategies are considered in the hope that we move towards a reduction in physical interventions.

Recommended further reading: [Positive environments where children can flourish - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Physical Interventions – Recording Form

Name of student -	Additional students -
Witnesses -	Location -
Date -	Start Time - Finish Time -
Level of restraint - Low Medium High	Staff involved -
Parents informed - how and when? -	Staff reporting -

Pre-Incident

(What were the triggers that led to this incident?)

e.g. TC was outside at lunchtime playing on the swings, she had just eaten lunch. JG approached her and attempted to get on swing	Trigger
	Escalation

Incident details/Reason

(Please record the approximate length of each hold that occurred during the incident)

e.g. TC assaulted JG punching and kicking him TC was held in a medium level intervention, in a standing position by 2 members of staff for 3 minutes	Crisis (How was it managed?)
--	---

Support and Learning

(How was the incident de-escalated and resolved)

	De-escalation
--	----------------------

Injuries

(Were any injuries to staff or pupils sustained during this incident, if yes please record the reference number of the appropriate form here)

--

Incident De-brief

(What happened post incident to ensure all involved were physically and emotionally well?)

	Post Crisis (Support)
--	----------------------------------

Pupils views on the incident

	Post Crisis (Support)
--	----------------------------------

Key Learning

(What learning has taken place following this incident, what are we going to do differently to avoid this happening again)

e.g. Playground protocol and use of play equipment reviewed. TC Behaviour Plan reviewed and amended to develop turn taking skills during social times. Lunch time staff briefed on support required	Post Crisis (Learn)
---	--------------------------------

Signed

Reporter -

Witnesses -

Incident Reviewers Comments

e.g. SLT commented that parents need to be informed as soon as possible

Signed Reviewer

Date

Designation