



Newsletter

Issue Number 289

Friday 11th June 2021

The White Hills Park Trust

A Culture of Excellence

“We Cannot Walk Alone” - Refugee Week

Next week is Refugee Week, a UK-wide festival celebrating the contributions, creativity and resilience of refugees. The festival runs annually during the week that includes World Refugee Day (20th June). The theme for 2021 is "We Cannot Walk Alone" inspired by Dr. Martin Luther King's 'I Have A Dream' speech, and is intended to highlight the continued fight against inequality and injustice faced by certain communities/groups, which is as relevant today as it was in 1963.

Refugee Week began nationally in 1998 as a direct reaction to hostility in the media and society in general towards refugees and asylum seekers. It is now one of the leading national initiatives working to counter this negative climate, defending the importance of sanctuary and the benefits it can bring to both refugees and 'host' communities.

Nottingham Refugee Week is the organisation in our city that takes the lead in organising a range of events. They describe the week as 'an act of welcome, a gesture of solidarity and a shared celebration with people who have sought refuge or asylum'. It exists both to raise awareness of the reasons why people are forced to seek refuge – persecution, war, poverty and conflict – and also to celebrate the contributions made by refugees and asylum seekers to the economic, cultural and social life of the city.

There are events taking place across Nottingham and the local area, including exhibitions, workshops and film screenings. It's a great opportunity to give support and to find out more. Details can be found on the Nottingham Refugee Week website: [Nottingham Refugee Week – 2021](#)

The schools in our Trust are at the heart of our communities. Just as in our local community, we have pupils from many different backgrounds and from many different countries of origin. We strive to ensure that they find school to be a place of welcome and safety, where our children and young people see our vision of a tolerant and caring society in practice. Although it is a small proportion of the total population in school, we have pupils in our Trust schools who are refugees or have members of their families who are refugees.

When possible, our schools support this message of welcome through the curriculum and the pastoral work we do with pupils, and we celebrate the contribution of refugees to our community. We are happy to lend our support to Refugee Week.

Dr. Paul Heery
Chief Executive Officer

EU Settlement Scheme - Deadline 30th June

With the EU Settlement Scheme application deadline fast approaching, the Home Office have asked us to help remind parents, families, young people and staff that if they are an EU, EEA or Swiss citizen, they and their family members may be eligible to apply to the Settlement Scheme.

It is crucial that eligible parents apply to the Scheme themselves and check whether they need to do so on behalf of their children. Eligible children are required to have an application in their own right and no child of any age is covered by a parent's application to the EUSS. There's more information on this here on [GOV.UK](#).

The University of Liverpool have produced a comprehensive leaflet and FAQs page.

[Click here to view it in full.](#)

UNIVERSITY OF LIVERPOOL School of Law and Social Justice European Children's Rights Unit

EU Settlement Scheme: Information for EU/EEA citizen children

If you were living in the UK before 1 January 2021, and you are from one of the European countries listed on this leaflet, you must apply to the EU Settlement Scheme by **30 June 2021**.

Now that the UK has left the European Union, children and adults from other European countries who live in the UK may need to apply for permission to stay. This is called 'pre-settled' or 'settled status' depending on how long you or your parents have lived in the UK. Once you have received permission, you can carry on living in the UK as you do now. Existing close family members (who are EU or non-EU citizens) will also be allowed to come and live with you in the UK.

How do I apply to the EU Settlement Scheme?

You need to apply online: [www.gov.uk/eu-settlement-scheme/children](#)
You **DON'T** need to pay anything. You can apply yourself if you understand how to do so, or you can ask a parent or another adult who looks after you to apply for you or link your application with theirs.

How can I get help if I need it?

If you have a question about your application or need additional support, go to [eu-settlement-scheme-eligibility.service.gov.uk](#). There is also a helpline: 0300 123 7379.

Is there a deadline?

You must apply to the EU Settlement Scheme by **30 June 2021**. If you don't apply by then, you may experience problems when it comes to applying for education, university, jobs or other benefits in the future.

To apply, visit [gov.uk/eu-settlement-scheme](#) if you need any help, call 0300 123 7379

Golden Book Assembly

Well done to everyone who was chosen for the Golden Book Assembly this week!

Beatrix Potter class: **Edith**

Dina Asher Smith class: **Ruby**

Billie Jean King class: **Jayden**

Evelyn Glennie class: **Emily**

Nina Simone class: **Jessica**

David Attenborough class: **Alexis**

Barack Obama class: **Daniel**

Michael Rosen class: **Kelvin**

Leonardo Da Vinci class: **Lewis**

Ellie Simmonds class: **Scarlett**

Greta Thunberg class: **Ashleigh**

Ada Lovelace: **Casey**

Martin Luther King class: **Byron**

Michelle Obama class: **Amber**



Sanna Marin class: **Daisy**

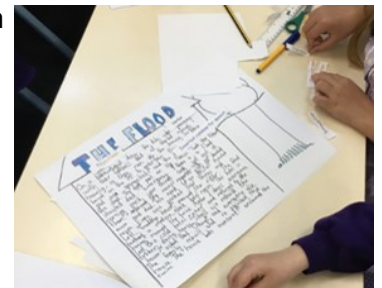
Joseph Rowntree class: **Kieran**

Wonderful Year 3

It has been a brilliant start to the half term for Year 3, especially in our new Maths topic – Geometry! This week we have investigated turns and angles. You can see us practising quarter, half, three quarters and whole turns clockwise and anti-clockwise with our peers. We have also made 'right angle checkers' to help us identify right angles, acute and obtuse angles around school.



Flood by Alvaro F. Villa is our focus book this half term and so far the Year 3 children have been focusing on the skills to form a tense and descriptive narrative. Using drama, the children re-enacted the difficult choices and conversations which take place when deciding which belongings to leave and which to take to safety. The children have also been reading and evaluating the quality writing Year 4 produced last half term also around floods, they enjoyed identifying the rich vocabulary used and the use of punctuation for speech.



Year 6 enjoying the summer weather

Miss Barlow, Miss Jones and Mr Holland are really proud of Year 6 as they have worked incredibly hard this week.

As a special treat we had a visit from a local Ice Cream Lady and all three classes got to enjoy an ice cream in the sun! Afterwards, we held a rounders tournament between the classes.

We had a lovely day having fun and competing against each other; some children designed team t-shirts, made banners and created songs and chants to support their team!

