



The White Hills Park Trust

A Culture of Excellence

Workshop D: Curriculum Pathways (Year 7-11)

Monday 1st July, 2019

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Aims of this session:



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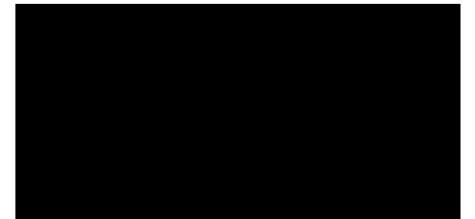
- To explore the principles and practicalities of creating curriculum pathways at a whole school level in a changing national context
- To promote professional dialogue/collaboration about curriculum pathways

Curriculum Pathways



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- 1) Introduce yourselves!
- 2) Have a group discussion about the curriculum intent and pathways you have been given. What are the strengths and possible issues?



Curriculum Pathways - Feedback



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“Curriculum matters, as it defines the knowledge and experiences that learners will receive beyond their home environment.a lack of attention to the aims and ends of education has led to a reliance on a ‘common sense’ view of education. A focus on academic achievement in a small number of curriculum domains or subjects is one example of the common sense approach.” (Education Inspection Framework, Overview of Research)

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Starting with a blank piece of paper

- We are part of a team setting up a new 11-16 school.
- We are responsible for designing curriculum pathways that will enable the current WHP Trust curriculum intent to be delivered, and will be compliant with the new OFSTED framework.
- Each group is responsible for the curriculum design of a year group.
- Produce a curriculum model for the year group you have been given. There are 60 x 50 minute lessons each fortnight.
- **Be ready to feedback: What were the principles and practicalities that you considered?**

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New Curriculum Pathways



“...In a few schools, when the headteacher was the sole source of curriculum thinking, we identified potential issues regarding curriculum sustainability. Instead, a more sustainable curriculum design appeared to be commonplace when there was potential for subject leads and classroom teachers to have an input.” (*HMCI commentary: curriculum and the new education inspection framework*)

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Curriculum Pathways - Research



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Education inspection framework

Overview of research

This paper presents the research evidence underpinning the education inspection framework. The review draws on a range of sources, including both our own research programme and a review of existing evidence bases. The review is structured to provide the evidence base that underlies each of the four key judgements for the proposed new framework: quality of education, personal development, behaviour and attitudes, and leadership and management.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/807641/Research for EIF framework 100619.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/807641/Research_for{EIF_framework_100619.pdf)

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Curriculum Pathways – Alderman White

Recent changes

- ✓ Reducing time in the core at key stage 4; time for an additional option subject
- ✓ 2 languages in Year 9 then Key Stage 4
- ✓ Mixed attainment groupings
- ✓ Do we make students do the full Ebacc (63% of curriculum time; 90% with Triple Science)? (Currently 41% compared to 38.4% nationally)

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Curriculum Pathways – Bramcote College

- ✓ Reducing time in the core at key stage 4 – Year 10 trial; time for broadening curriculum even without a recognised qualification (Fewer students opting for music and technology at GCSE)
- ✓ Looking at language teaching for those not wanting to gain a GCSE
- ✓ Continue with mixed attainment groupings
- ✓ Do we make students do the full Ebacc (63% of curriculum time; 90% with Triple Science)?

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Factors to consider: Principles v Practicalities

- ✓ Progression - linking year groups and key stages
- ✓ Preparing students for Key Stage 4 assessments
- ✓ Preparing students for Key Stage 5 and beyond
- ✓ Student engagement?
- ✓ To what extent do students get a choice?
- ✓ Personalisation – meeting the needs of all learners
- ✓ The balance of academic v vocational (“dumbing down” or “meeting needs?”)
- ✓ Links / application between subjects / cross – curricular approaches
- ✓ Cohort size
- ✓ Curriculum cost – group sizes
- ✓ Staffing

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