



The White Hills Park Trust

A Culture of Excellence

Trust Safeguarding Policy Statement

Date of next review: September 2019

Principles

The White Hills Park Trust (WHP) recognises the contribution it can and must make to protecting and supporting children and young people in its academies. Their welfare is of paramount importance. The White Hills Park Trust requires each individual academy within the Trust to have safeguarding policies and practice which:

- meet statutory requirements;
- reflect the requirements of our Local Authority;
- comply with any additional expectations of good practice, determined at Trust level.

School and Local Authority Policies and Contacts

Please check our individual academy's Safeguarding Policy for further details of school and Local Authority contact points, together with other locally determined arrangements.

Trust Named staff and contacts

- Designated Trust Safeguarding Lead: James Macdonald
james.macdonald@whpfederation.com
- Designated Safeguarding Leads and Deputy Designated Trust Safeguarding Lead/s at each of the Trust Academies can be found from each Academy's safeguarding policy at:
 - <https://aldermanwhite.school/>
 - <https://bramcote.college/>
- Nominated Safeguarding Director: Ruth Brittle

The first port of call, for raising safeguarding concerns related to a school within the Trust, should ordinarily be to the Senior Designated Safeguarding Lead, or to the Headteacher of each Academy. If this route is unavailable or inappropriate, contact The White Hills Park Trust at safeguarding@whptrust.org

The National Context

Local authorities have overarching statutory responsibility for safeguarding and promoting the welfare of all children and young people in their area. Whilst local authorities play a lead role in this, safeguarding children and protecting them from harm is **everyone's responsibility**.

The DfE publishes '[Keeping Children Safe in Education \(DfE\) 2018](#) – statutory guidance for schools and colleges'. This guidance contains information on what schools, including academies, should do and sets out the legal duties with which they must comply. This document is regularly updated to ensure that schools and colleges are clear about what they must do to protect children and young people from harm, and the action they must take if they believe there is risk of harm to individuals.

The values and principles that underpin The White Hills Park Trust means that it is essential that our Trust ensures not only compliance at local level but also assumes a strategic responsibility to ensure that safeguarding practice is of high quality. The Trust is committed to ensuring that our academies' policies and procedures comply with what is expected in law, but also reflect best practice guidance. We want to go beyond compliance to ensure that our schools have a culture in which safeguarding is at the heart of their work with children and young people.

In keeping with DfE requirements, the White Hills Park Board of Trustees take leadership responsibility for our academies' safeguarding arrangements. The White Hills Park Trust ensures that all of our academies fulfil all of their statutory responsibilities in respect of safeguarding and promoting the welfare of children. Individual academies will:

- have a designated professional leader and a designated governor for safeguarding
- have in place safeguarding arrangements which are designed to take account of all possible safeguarding issues including Child Sexual Exploitation and Preventing Radicalisation [Prevent Duty \(DfE\)](#)
- adhere to safe recruitment practices
- have arrangements for working together with other agencies and for sharing information with other professionals
- take account of our local authority's procedures and practices established by the [Nottinghamshire Safeguarding Children's Board](#) and comply with any requests from the Board
- have in place effective child protection and staff expectations/code of conduct policies
- develop a culture of listening to children and take account of their wishes and feelings
- provide appropriate supervision and support for staff including undertaking safeguarding induction and training
- follow clear policies for dealing with allegations against people who work with children

- have clear whistleblowing procedures
- make age appropriate provision for teaching children and young people about how to keep themselves safe, including online, and enjoy healthy lifestyles, as part of a broad and balanced curriculum
- appoint a designated teacher to promote the educational achievement of children who are looked after (LAC), and (from January 2018) for those who are post adoption, and to ensure that staff have the skills, knowledge and understanding necessary to keep LAC safe
- take into account the Public Sector Equality Duty when considering this policy
- put in place appropriate safeguarding responses to children who are missing from education.

Policy in respect of safeguarding is mainly determined at national and local authority level and it is the responsibility of each academy to implement such policy. WHP's Trust safeguarding support ensures adherence to both national and local policy in the interests of vulnerable children and young people. Failure to implement appropriate arrangements in academies to safeguard and promote the wellbeing of children will result in direct intervention by the Trust, in order that children and young people are fully and properly protected.

The duty is to ensure that safeguarding permeates all activity and functions. This policy complements and supports a range of other policies, for instance:

- Employee Code of Conduct (including the mandatory duty for reporting Female Genital Mutilation (FGM) and the Prevent Duty)
- Whistleblowing and Confidential Reporting Policy
- Anti-bullying
- Anti-racism
- Homophobic and Transphobic
- Physical intervention
- Trust IT Policy, Internet safety (including Social Media and Internet Usage Policy))
- Individual academy's child protection policy including their appendix templates
- Allegations of abuse made against teachers and other staff – (Trust / LA policies Included in the Trust Disciplinary Procedure)
- Guidance on Visitors, including VIPs, to our academies and the Trust

The above list is not exhaustive but when undertaking development or planning of any kind the academy will consider safeguarding matters. Our academies will also have regard to Government guidance as amended from time to time including: *Working Together to Safeguard Students*, *Keeping Students Safe in Education*, *The Prevent Duty*, *Use of Reasonable Force in Schools* and the *Public Sector Equality Duty*.